#### **DAVID EGAN**

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# **EDUCATION**

University of Oxford • Oxford, UK • will submit May 2011

DPhil in Philosophy, tentative thesis title: "Disenchanting Philosophy: the appeal to ordinary language in

Wittgenstein and Austin" Supervisor: Stephen Mulhall

**University of Toronto • Toronto, ON • 2006** 

MA in Philosophy, GPA: 3.99

Additional coursework in the German language (up to 300 level)

Harvard University • Cambridge, MA • 2000

BA cum laude in Philosophy, GPA: 3.65

Additional coursework in Mathematics, Physics, Literature, History, and Anthropology

#### AREAS OF SPECIALIZATION AND COMPETENCE

Specialization: Wittgenstein, Heidegger, philosophy of language

**Competence:** post-Kantian philosophy (19<sup>th</sup> and 20<sup>th</sup> century continental), early analytic philosophy,

philosophy of mind, philosophy of physics, history of Western philosophy

# ACADEMIC AWARDS AND DISTINCTIONS

**Oriel College Graduate Scholarship:** 2010 – 2011

John Locke Prize in Mental Philosophy, subsidiary prize: 2008

One of two runner-up prizes in a competition open to all Oxford graduates in

their first three years of study

SSHRC Doctoral Fellowship: 2008 – 2011

Clarendon Fellowship: 2007 – 2010

Fellowship for overseas students at Oxford, awarded to fewer than 10% of

eligible candidates

Overseas Research Studentship: 2008 – 2010 Graduate Studentship in Philosophy: 2007 – 2010

John Harvard Scholarship: 1998

Harvard College Scholarship: 1997, 1999, 2000

**Philip Lehner Scholar:** 1997, 1998, 2000

Signet Society for the Arts and Letters (Harvard): 1999 – 2000

### ACADEMIC RESEARCH AND TRAINING

Arché Summer School • University of St. Andrews • 28 June – 3 July 2009

Five days of lectures and discussions on philosophical methodology, contextualism and relativism, basic knowledge, and foundations of logical consequence

**Metaphysical Mayhem** • Rutgers University • 3 – 7 June 2006

Five days of seminars and discussions on the philosophy of time

Research Assistant • Ronald de Sousa, University of Toronto • 2004-2006

Duties included translation of his work from French into English and editorial work, as well as research on various topics related to the philosophy of biology, mind, emotions, and rationality

# PUBLISHED AND PRESENTED ACADEMIC WORK

| In progress | Wittgenstein and Heidegger: Pathways and Provocations. Co-edited collection of essays. Proposal under review at Oxford University Press, Routledge, and Blackwell.   |
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|             | "Das Man and Distantiality in Being and Time." Under review at Inquiry.  |
| 2011        | "Pictures in Wittgenstein's Later Philosophy." Published in <i>Philosophical Investigations</i> 34:1 (January 2011).   |
|             | "Wittgenstein and Play." Forthcoming presentation at Philosophy at Play Conference, University of Gloucestershire, $12-13$ April 2011.   |
| 2010        | "The Authenticity of the Ordinary in Wittgenstein and Heidegger." Presented at the Oxford Philosophy Graduate Conference, 20 November 2010.  |
|             | "Recollection and Authenticity in Wittgenstein and Heidegger." Presented at the University of Sussex Graduate Conference on Phenomenology, 20 May 2010.  |
| 2009        | "Sceptical Themes: Groundlessness and the Uncanny in Heidegger and Wittgenstein." Presented at the University of Southampton Graduate Conference, 6 June 2009.   |
|             | "What is Philosophical Knowledge, and How is it Possible?" Presented at the Oriel Interdisciplinary Student Conference, Oriel College, Oxford, 16 May 2009.  |
|             | "Necessity, the First Person Plural, and the Appeal to Ordinary Language in Wittgenstein's Later Philosophy." Presented at the meeting of the North American Wittgenstein Society, APA-Pacific Division Conference, Vancouver, 8 April 2009. |
|             | "What's the Difference Between Humour and Horror?" Presented at the Ockham Society, Oxford, 27 January 2009.   |
| 2008        | "Bringing It All Back Home: Humour, Nostalgia, and the Ordinary." Presented at the University of Toronto Graduate Conference, 10 May 2008  |
| 2006        | "Words Are Not Dead: Humour, Seriousness, and Irony in the Work of J. L. Austin." Presented at the University of British Columbia Graduate Philosophy Conference, 7 April 2006   |

#### **SERVICE**

2010 Oxford Philosophy Graduate Conference: referee

2009 Oxford Philosophy Graduate Conference: referee and session chair

2009 Warwick Philosophy and Literature Graduate Conference: commentator

2008 Oxford Philosophy Graduate Conference: conference organizer

Oxford University Buddhist Society: treasurer, 2008 – 2009; president 2009 - 2010 2005 and 2006 University of Toronto Philosophy Graduate Conference: referee

# TEACHING AND COURSE DEVELOPMENT

### **Tutorial teaching at Oxford**

Frege, Russell, and early Wittgenstein: Michaelmas Term 2010

Later Wittgenstein: Trinity Term 2010

Schopenhauer and Nietzsche: Michaelmas Term 2009

Wittgenstein and Heidegger (a comparative course I designed from scratch): Hilary Term 2009

General philosophy (introductory metaphysics and epistemology): Hilary Term 2009

#### English teacher • Berlitz Language Schools, Berlin-Mitte • 2006 – 2007

Full-time teaching in group and private courses, ranging from beginner to near fluency. The work requires energy, imagination, clear communication, and group leadership skills. I received the highest possible rating on every performance review.

### Study guide writer and editor • SparkNotes LLC • 2000 – 2004

I have written over 500,000 words of study materials published by SparkNotes, LLC on various philosophers and major works of philosophy, including Plato, Aristotle, Descartes, Hume, Kant, Rousseau, Kierkegaard, Nietzsche, Camus, Wittgenstein, and Foucault. I also edited and wrote substantial portions of the guide to the SAT II: Physics.

# Residency Director, Fall Festival of Shakespeare & Company • 2003

I directed a production of *Romeo and Juliet* at Taconic High School in Pittsfield, MA, as part of Shakespeare & Company's celebrated education residency program. I also led a number of workshops engaging students with the liberating emotional and intellectual force of Shakespeare's text.

### **Instructor/Course Developer** • College Network • 1996 – 1998

I taught Canadian high school students how to perform well on the SAT college entrance exam and how to write successful applications to American universities.

#### OTHER SKILLS AND INTERESTS

Languages: Near fluency in French and German, some Russian

**Theatre:** I have written plays that have been produced professionally in the United States and England, and translated into German. *The Fly-Bottle*, which deals with Wittgenstein's notorious encounter with Popper, was nominated for the American Theater Critics Association's New Play Award in 2003. I have also acted, directed, and translated for the stage.

**Outdoors and travel:** I have traveled extensively, both for pleasure and as a researcher-writer for the *Let's Go* travel guides. I enjoy surfing, sailing, rock climbing, and running, but above all walking, and have hiked countless mountainous miles in North America, Europe, Turkey, Nepal, India, and Siberia.

# REFERENCES

Prof. Stephen Mulhall New College, University of Oxford stephen.mulhall@new.ox.ac.uk

Dr. Joseph Schear Christ Church College, University of Oxford joseph.schear@chch.ox.ac.uk

Dr. Elizabeth Fricker Magdalen College, University of Oxford lizzie.fricker@magd.ox.ac.uk

Dr. Ralph Walker (teaching reference) Magdalen College, University of Oxford ralph.walker@magd.ox.ac.uk

Prof. Ronald de Sousa University of Toronto (emeritus) ronald.de.sousa@utoronto.ca

Ms. Christel Schmidt Language Instruction Supervisor Berlitz Deutschland GmbH christel.schmidt@berlitz.de